

South Bay Regional Public Safety Training Consortium
Firearms PSP
4 hours
2540-29501
Rev: 03/06/2020

I. INTRODUCTION/ORIENTATION

- A. Introduction, Registration and Orientation
- B. Course Objectives/Overview, Exercises, Evaluation/Testing
- C. Weapons Safety Orientation, Review of Range and Shooting Safety Rules **I (c)**
(Pre-range weapons unloading procedures and lunch/extended break reload/unload rules)
 - 1. All Weapons are to be considered loaded
 - 2. Never point the muzzle at anything you are not willing to shoot at
 - 3. Keep finger off trigger until you are ready to fire
 - 4. Be sure of your target and background
 - 5. Range and Tactical Safety
 - 6. Review of Range Safety Rules

II. LETHAL FORCE OVERVIEW **I (h, i, j)**

- A. Legal/Moral/Ethical Issues involving Use of Force/Lethal Force
- B. Civil Implications of using Force/Lethal Force
- C. Report Writing and Preliminary Investigation Overview

III. USE OF FORCE/LETHAL FORCE AND FIREARMS POLICY **I (h, i)**

- A. Use of Force Options
 - 1. Lethal Force within the spectrum of force options
 - 2. Verbal, Hands, Less than Lethal, Lethal Force
 - 3. Escalation and De-escalation Process
 - 4. 835a PC and AB 392
- B. Department Policy
 - 1. Reasonable Cause to Believe
 - 2. Imminent Threat
 - 3. Death or Serious Bodily Injury
 - 4. Fleeing Violent Felon Specifications
 - 5. Other policy areas and issues
- C. Supporting Case Law
 - 1. Tennessee vs. Garner
 - a. Deadly Force
 - b. Fleeting Felon
 - 2. Graham vs. Conner
 - a. Objectively Reasonable Force

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IV. POST LAW ENFORCEMENT OFFICERS KILLED/ASSAULTED (LEOKA) STUDIES

- A. 1994/2001 Reports
- B. Vital Statistics from LEOKA Reports
- C. Conclusive Technical Analysis
 - 1. Low Light conditions
 - 2. 5 feet – 10 feet
 - 3. 3 rounds
 - 4. 2 seconds
 - 5. Officer Accuracy: averages 10-20%
 - 6. Use of Cover
 - 7. Summary – Overview

V. FUNDAMENTALS OF SHOOTING

I (d)

- A. Stance
 - 1. Strong, Balanced Ready Position
 - 2. Isosceles or Weaver
- B. Grip
 - 1. Strong, Effective two-handed grip
 - 2. Isometric Pressure
- C. Sight Picture
 - 1. Sight Alignment
 - 2. Eye Focus – Front Sight Tip
- D. Trigger Control
 - 1. Press...
 - 2. Straight back, steady pressure
- E. Breathing
 - 1. Controlled
 - 2. Fire on exhale
- F. Recover – Follow Through
 - 1. All elements work together
 - 2. Handle recoil
 - 3. Controlled movement back on target

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VI. FIVE COUNT PISTOL PRESENTATION

- A. Count One
 - 1. Good grip
 - 2. Holster unsnapped
 - 3. Support hand/arm into chest position

- B. Count Two
 - 1. Draw
 - 2. De-cocker off
 - 3. Pistol is rocked up and forward
 - 4. Wrist is positioned above holster
 - 5. Forearm parallel to ground
 - 6. Trigger finger is indexed

- C. Count Three
 - 1. Punch pistol outward
 - 2. Into support hand
 - 3. Isometric tension
 - 4. Low ready positioning

- D. Count Four
 - 1. Pistol raised to eye level
 - 2. Eye focus to front sight
 - 3. Sight alignment/sight picture is verified

- E. Count Five
 - 1. Finger on Trigger
 - 2. Press
 - 3. Maintain sight alignment

- F. Target Recognition and Analysis
 - 1. Did I hit?
 - 2. Did it work?
 - 3. Low Ready – Count Three
 - 4. Assess the Threat
 - 5. Scan
 - 6. Reassess
 - 7. De-cock to Double Action
 - 8. Tactical Reloading

I (e)

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- G. Re-holstering
 - 1. ONLY when the tactical situation warrants
 - 2. Reverse of the draw count
 - 3. Count Two
 - 4. Support hand/arm into chest position
 - 5. Additional Scan and Awareness
 - 6. Quick and Effective Holstering
 - 7. Eyes remaining forward on threat

- VII. DRILLS AND COURSES-OF-FIRE **I (a, b, c, d, e, f, g)**
 - A. Range Orientation and Safety Briefing (Second range safety, and command sequence) **I (c)**
 - B. All courses emphasize:
 - 1. Weapons Safety
 - 2. Muzzle and Fire Discipline
 - 3. Fundamentals of Shooting
 - 4. Five Count Presentation
 - C. Warm up Course
 - 1. Eight rounds into the 10 ring at 15 yards (Precision Shooting)
 - 2. Two times
 - D. Combat Reload Exercise/Weapons Clearing **I (f)**
 - 1. Tactically reloading (bringing handgun back up to full capacity)
 - 2. When shooting has stopped
 - 3. Move to cover
 - 4. De-cock/Double Action
 - 5. Proper grip of fresh magazine
 - 6. Strip and replace in-gun magazine
 - 7. Used magazine in pocket, not pouch
 - 8. Practice and Proficiency demonstration
 - E. Flashlight Shooting Exercise
 - 1. Carries (define)/Tactical
 - 2. Alternate flashlight shooting techniques
 - 3. Safety precautions
 - 4. Dry fire practice
 - 5. Reloading
 - F. Weapon Malfunction Exercise (split class into two groups) **I(f)**
 - 1. Group 1, Failure to Fire

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- 2. Group 2, Double Feed

- G. Ball and Dummy Drills
 - 1. Three mags with mix of five live rounds, three dummy rounds
 - 2. Proper clearance
 - 3. Seven-yard line, six magazines

- H. Failure to incapacitate suspect (Drugs/Body Armor) Drills **I (e)**
 - 1. Target the brain or pelvic cradle
 - 2. Shot Placement
 - 3. Seven-yard line, 2 and 2

- I. Double Tap Drill **I (g)**
 - 1. Shot Placement
 - 2. Stopping Power
 - 3. Controlled Pair **I (d)**
 - 4. Accelerated Pair

- J. Spread Fire Course
 - 1. Threat Assessment/Threat Prioritization
 - 2. Three targets at the seven-yard line, two rounds each, three times

Student learning activities & methods of assessing learning: Drills and course of fire including warm up course, combat reload exercise, weapon malfunction exercise and defensive shooting exercise to be evaluated to POST qualification standards by a POST instructors.

Testing: Any student scoring below standard on any exercise, as established by the presenter, will be remediated, tested until standard is achieved. **I (b)**